

PLAGIARISM SCAN REPORT

Words 378 Date July 27,2020
 Characters 2479 Exclude Url

0% Plagiarism	100% Unique	0 Plagiarized Sentences	19 Unique Sentences
------------------	----------------	----------------------------	------------------------

Content Checked For Plagiarism

Implementation of Speech Therapy and Social Stories Increasing Social Interaction in children with Autism Autism is defined as developmental disorders with the main characteristics i.e. social interaction disorders, communication disorder and restricted imagination interest and ability whose symptoms begin to appear before a three-year-old child (Amanda, 2017). Social Skill Training, one of them is social stories therapy become important to be owned by children with ASD (Autism Spectrum Disorder) so that they can behave in accordance to the social rule. The study aimed to analyze the differences between the influence of speech therapy and social stories in increasing social interaction on children with autism. The research method was a pre-experimental study with a pre and post-test with control group design. This study was divided into two groups and observed in two stages. After the data was fulfilled then an analytical test was used paired t-test and independent t-test. The results found that the influence of speech therapy in increasing social interaction $p= 0,004$, $p < \alpha = 0,005$. It was obtained the influence of social stories therapy as well in increasing social interaction $p= 0,004$, $p < \alpha = 0,005$. There was a significant difference between obtaining speech therapy and social stories in increasing social interaction on children with autism. The speech therapy and social stories were necessary to improve their social interaction that it could increase children's with autism ability to interact with their surrounding social environment. Keywords: Speech Therapy, Social Stories Therapy, Social Interaction, Children with Autism Introduction According to Baron S and Cohen (2009), autism is a state of person since he/she had been born or toddler made him/her could not form social relation or normal communication, in addition, he/she overcomes trouble to understand anything from other people's point of view 1. As a result, they are isolated from others and go into repetitive world, activity, and obsessive desire as well as difficult to develop their ability to create interaction and relation 2. There are some therapy methods used to overcome social interaction disorder on children with autism either by medical or non- medical therapy 3. One of medical therapy often used in resource center is speech therapy to improve their social interaction. The speech therapy is applied to train the speaking ability of children's with autism

Sources	Similarity
---------	------------

PLAGIARISM SCAN REPORT

Words 323 Date July 27,2020

Characters 2034 Exclude Url

0% Plagiarism	100% Unique	0 Plagiarized Sentences	14 Unique Sentences
------------------	----------------	----------------------------	------------------------

Content Checked For Plagiarism

Gresham and Kern (2004) in Raymond (2008) stated that in order to create effective social skills training, students who observe must be able to pay attention to whom as models of behavior, able to remember what they had been observed, be able to imitate what they have seen, and have the motivation to engage in new behavior. Based on the latest theory, social skills training has become one of the most efficient therapies for autistic healing, especially in the treatment of social stories focusing on methods of giving examples of social life through a story, so that it indirectly stimulates children to follow the main character's behavior 6. Social therapy stories are a new therapeutic technique for autistic children, where therapists provide an overview of stories about people's culture that aim to help students who experience impaired social interaction of which aims at understanding social rules of the culture. In some developing countries like Indonesia, children with autism can reach 66,000,805 people. According to data from the East Java Education Office in 2011 there were 388 SLBs of 13,159 students. In addition, there are 93 inclusive schools with students with special needs 1,476 children and 15% (221) of them are autistic children. Based on preliminary data from researchers at the Gresik District Resource Center in October 2016, there were 48 autistic children and 45% experiencing impaired social interaction. Based on the research results of Achmad C (2009) in the "Kasih Mama" therapy center, it was found that play and storytelling therapy could improve the abilities and social skills of children with autistic disorders 7. From the 50 children with autism who experienced social interactions disorder, 35 children had mild social interactions (70%). Social interaction on children with autism who were left on an ongoing basis could have a negative impact on their life such as being isolated from the environment because they were happy with their own world but ignoring others around him

Sources	Similarity
---------	------------