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Preschool children are those aged between three to six years. On childhood motor skills develop in line with the development of children's cognitive abilities. Children aged 4-6 years through the preschool has many advantages in physical terms through the motor when it's done with the games or game modifications. One game that can improve fine motor and cognitive development of preschool children is puzzle therapy.

Explain the effect of puzzle therapy on fine motor and cognitive development of preschool children (4-5 years). The research design that was used in this research was one group pretest-posttest design. The sample used total sampling that was consist of 12 children. The independent variable was puzzle therapy and dependent variable was fine motor and cognitive development of preschool student (4-5 years) the data were collected using observation. The statistict resulted of wilcoxon signed rank test fine motor with significance level ($p=0,002$).

It means that puzzle therapy had effect to fine motor deve

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