

# Students' Motivation in Speaking English

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**STUDENTS' MOTIVATION IN SPEAKING ENGLISH**

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**ABSTRACT**

As the English teacher in the classroom, there will be some problems or conditions need to be accomplished. Teacher will see some of the students are very motivated, motivated or even feeling ignored in studying English. The learners who have contacted with English will find that some features are quite easy and extremely difficult. One of the more complicated problems of second or foreign languages learning and teaching has been to define and apply the construct of motivation in the classroom. Motivation is a concept without physical reality, we cannot see motivation; we see effort, interest, attitude and desire. For speaking, it is important first to give competence and then performance. Competence more likely to the extent a communicator is motivated to be so. Motivation is the extent to which a communicator is drawn towards or pushed away from communicating competently in a given context then performed. This is a descriptive quantitative research. The data obtained from the questionnaire distributed and analyzed to get the result. The data taken from the students of Muhammadiyah 1 Senior High School Gresik in Easy-Speaking course. The researcher wanted to know the students' motivation in practicing speaking English in Easy-Speaking course. The results show that 1) the learners effort in practicing speaking English is 56.1 %. 2) The learners' interest in practicing speaking English is 49.7 %. 3) The learners' attitude towards practicing speaking English is 59.9 %. 4) The learners' desire in practicing speaking English is 71.43 %. Then, some suggestions are made: 1) Using media is very important both to increase the learners' motivation and to give a big opportunity to learners to explore their idea. 2) Giving more variations techniques in teaching and learning process in order do not monotonous. 3) Giving prizes, encouraging and giving extra points for learners who can express their idea by speaking English well. 4) Creating favorable atmosphere in the classroom.

**Keywords:** motivation, effort, interest, attitude, desire

**ABSTRAK**

Sebagai seorang guru yang mengajar Bahasa Inggris di kelas, pasti menemui permasalahan dalam proses pembelajaran yang harus diselesaikan. Salah satu permasalahan yang terjadi adalah kurangnya motivasi belajar. Motivasi adalah sebuah konsep tanpa bisa dilihat. Kita melihat usaha, keinginan, tingkah laku dan hasrat. Untuk kemampuan berbicara Bahasa Inggris, hal yang perlu dilakukan pertama kali adalah memberikan kemampuan kompetensi kemudian penampilan berbicara. Motivasi dalam berbicara Bahasa Inggris adalah kemampuan untuk memaksa diri berkomunikasi dengan yang lain. Penelitian ini adalah deskriptif kuantitatif. Data diperoleh melalui kuesioner kemudian dianalisis. Data diambil di SMA Muhammadiyah 1 Gresik pada pelajaran Easy-Speaking. Hasil menunjukkan bahwa 1) beberapa siswa mempunyai usaha untuk praktek berbicara Bahasa Inggris (56.1 %). 2) beberapa siswa mempunyai keinginan berbicara Bahasa Inggris (49.7 %). 3) beberapa siswa mempunyai keinginan berbicara Bahasa Inggris (59.9 %). 4) banyak siswa mempunyai hasrat berbicara Bahasa Inggris (71.43 %). Ada beberapa saran yang dibuat: 1) penggunaan media sangat penting untuk meningkatkan motivasi siswa dalam memberikan kesempatan untuk menggali ide. 2) Memberikan variasi dalam mengajar agar tidak monoton. 3) Berilah hadiah, semangat dan nilai lebih bagi siswa yang bisa mengekspresikan ide mereka dengan baik melalui berbicara Bahasa Inggris dengan baik. 4) Ciptakan lingkungan kelas yang menyenangkan.

**Kata kunci:** motivasi, usaha, keinginan, tingkah laku, hasrat

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